



March 22, 2006

# New England Common Assessment Program (NECAP) 2005 Vermont Results





# A History

- ✓ 2002 – Vermont, New Hampshire, Rhode Island (and Maine) form the New England Compact
- ✓ Spring 2004 – Contract for Development and Administration of the New England Common Assessment Program Awarded to Measured Progress of Dover, NH
- ✓ September 2004 – NECAP Field-testing
- ✓ October 2005 – 1<sup>st</sup> Full Administration of NECAP



## Grades Assessed

About 40,000 Vermont students in grades three through eight took the exam

- ✓ Mathematics: Grades 3, 4, 5, 6, 7, 8
- ✓ Reading: Grades 3, 4, 5, 6, 7, 8
- ✓ Writing: Grades 5, 8

216,000 students total for VT, RI and NH



# NECAP Achievement Levels

## Achievement Level Descriptions

**Proficient with Distinction (Level 4)** – Students performing at this level demonstrate the prerequisite knowledge and skills needed to participate and excel in instructional activities aligned with the GLE at the current grade level. Errors made by these students are few and minor and do not reflect gaps in prerequisite knowledge and skills.

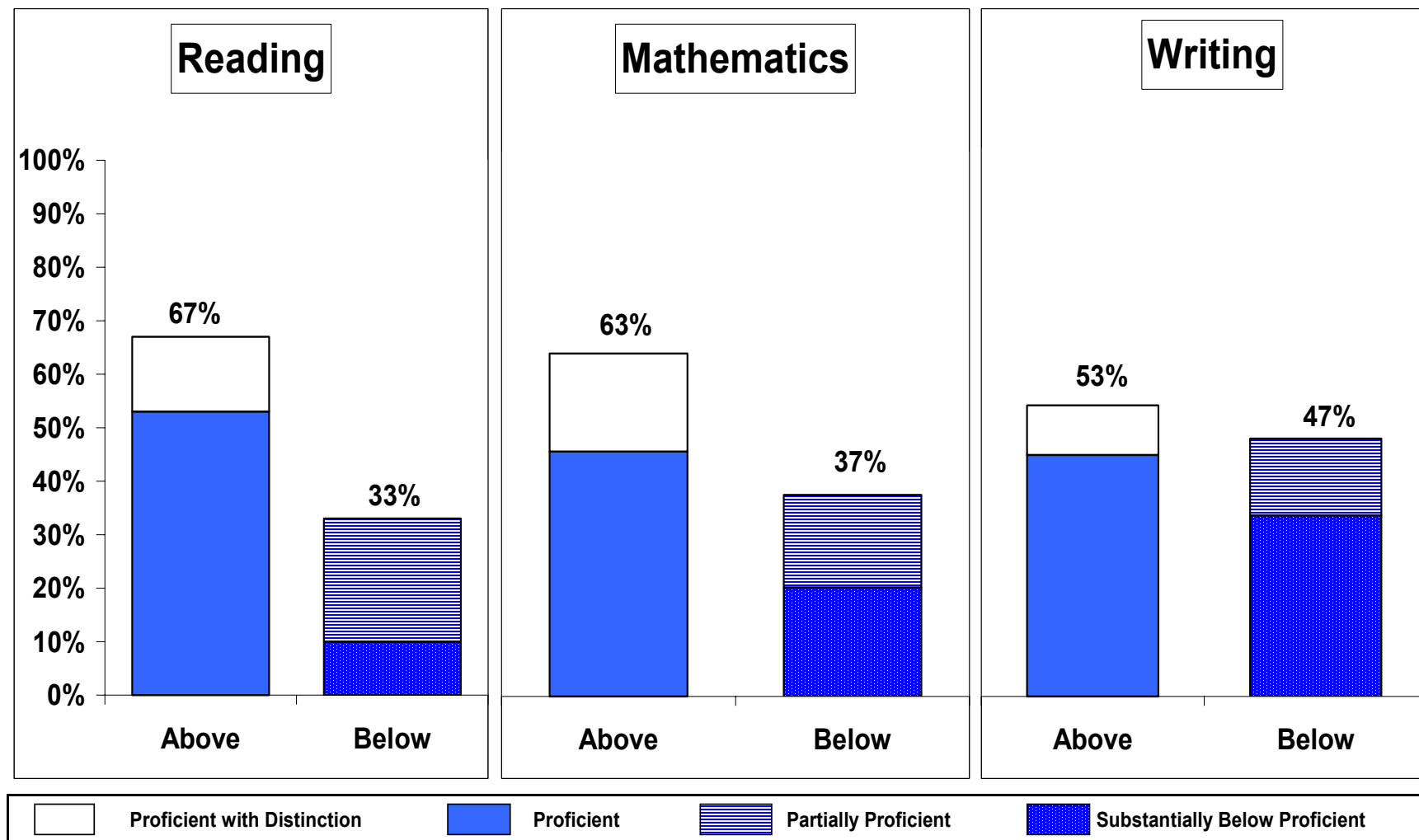
**Proficient (Level 3)** - Students performing at this level demonstrate minor gaps in the prerequisite knowledge and skills needed to participate and perform successfully in instructional activities aligned with the GLE at the current grade level. It is likely that any gaps in prerequisite knowledge and skills demonstrated by these students can be addressed during the course of typical classroom instruction.

**Partially Proficient (Level 2)** - Students performing at this level demonstrate gaps in prerequisite knowledge and skills needed to participate and perform successfully in instructional activities aligned with the GLE at the current grade level. Additional instructional support may be necessary for these students to meet grade level expectations.

**Substantially Below Proficient (Level 1)** - Students performing at this level demonstrate extensive and significant gaps in prerequisite knowledge and skills needed to participate and perform successfully in instructional activities aligned with the GLE at the current grade level. Additional instructional support is necessary for these students to meet grade level expectations.

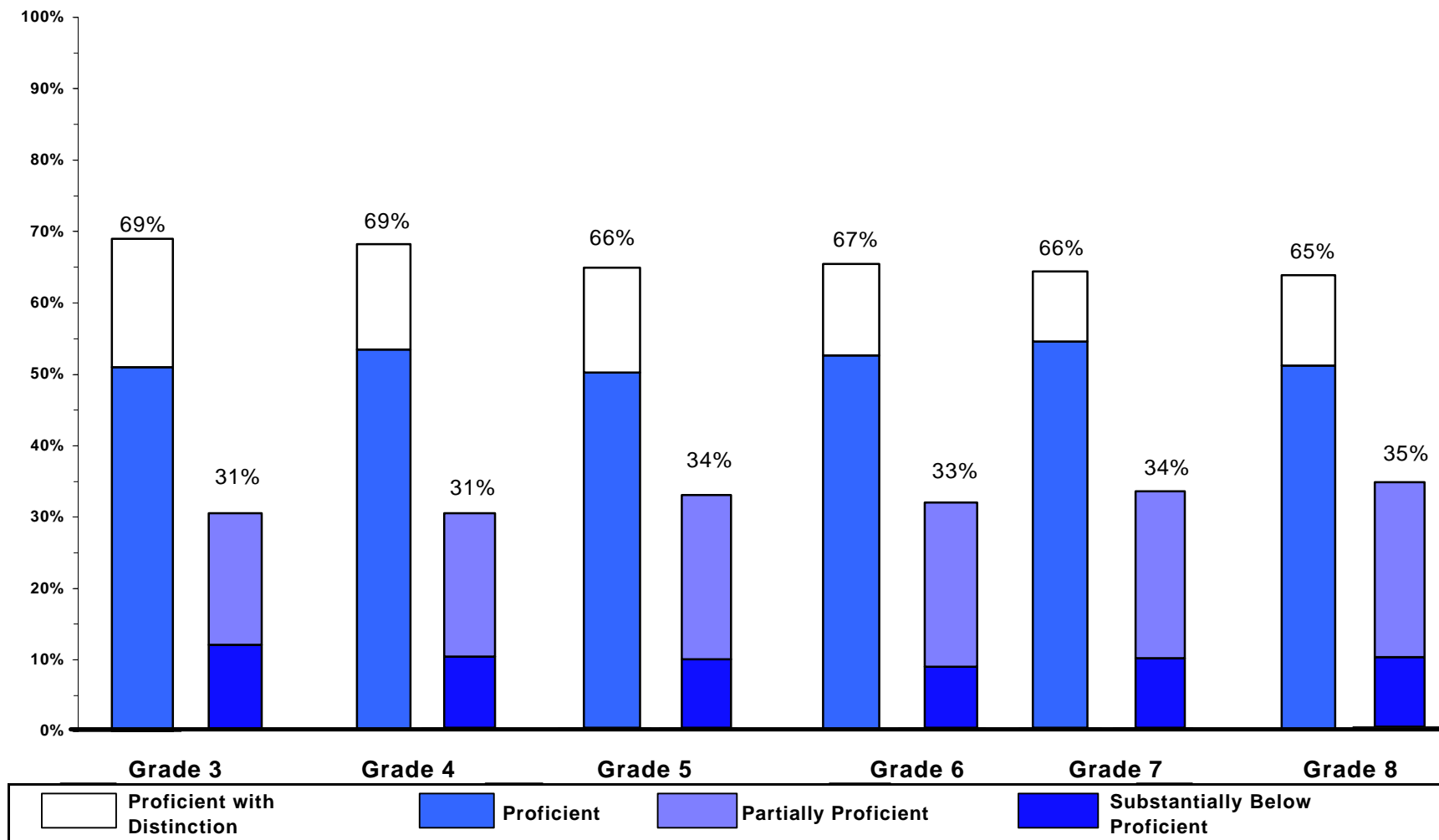
# Vermont Students' Achievement

## 2005 New England Common Assessment Program (NECAP)



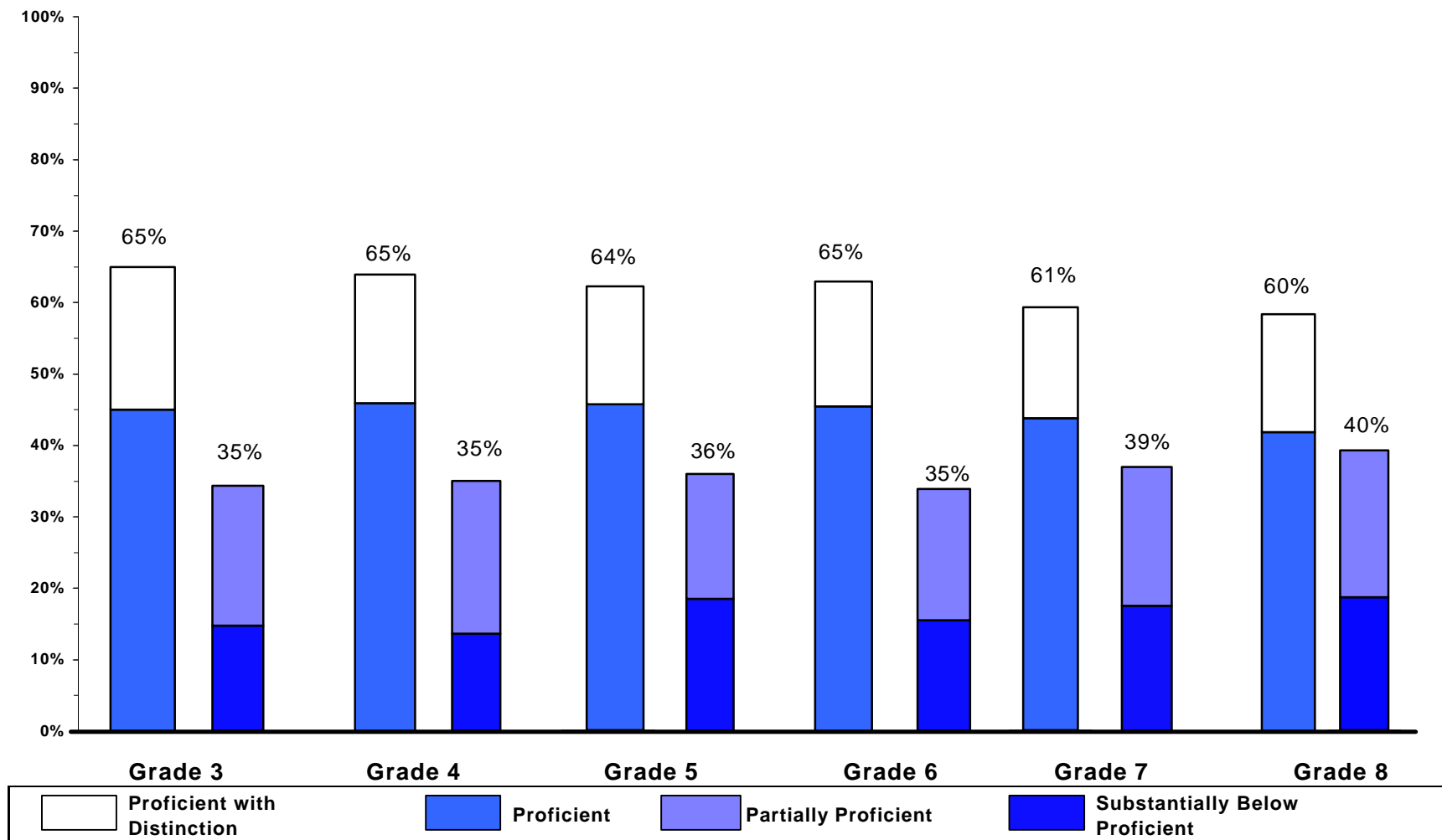
# Vermont Students' Achievement in Reading

## 2005 New England Common Assessment Program (NECAP)



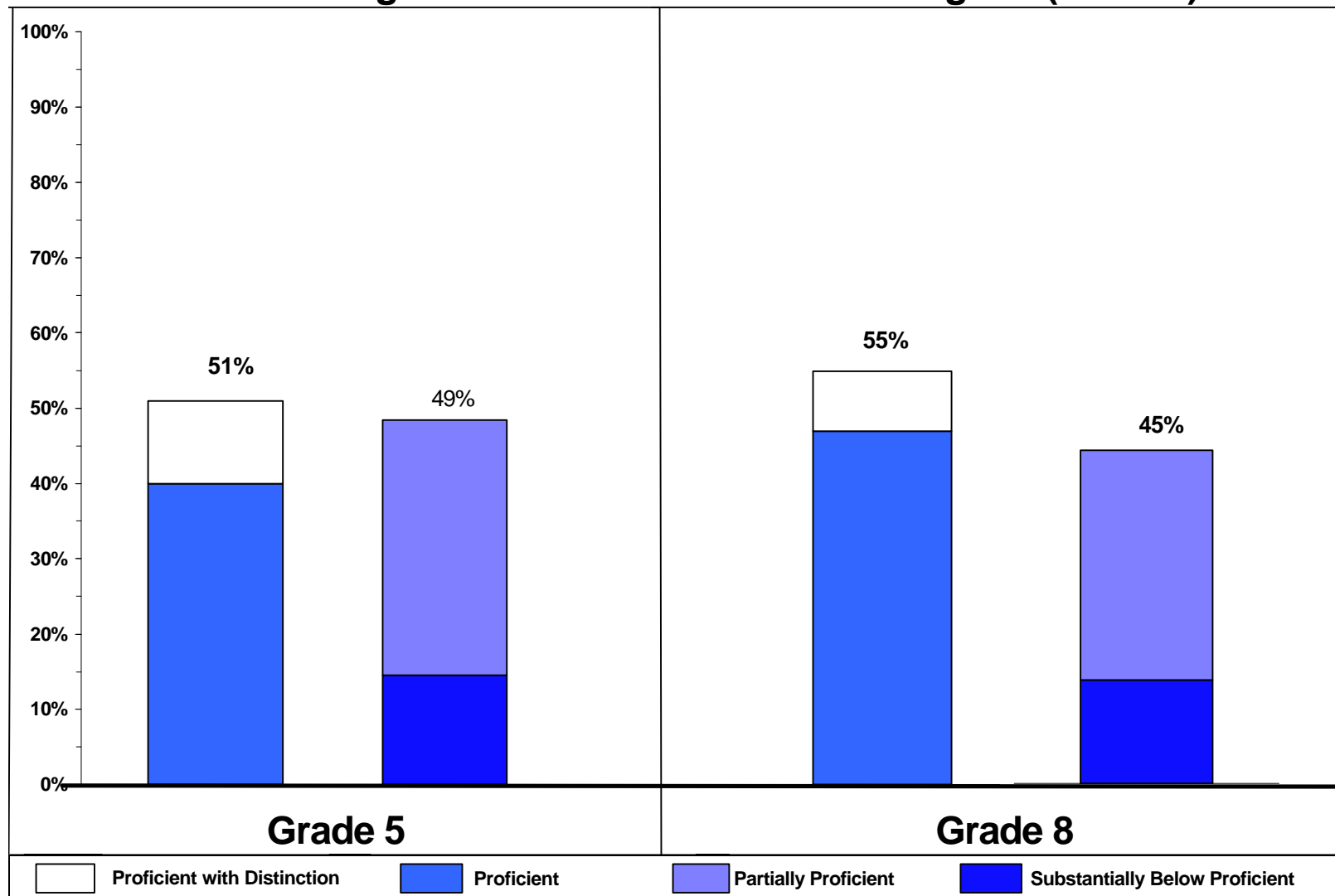
# Vermont Students' Achievement in Mathematics

## 2005 New England Common Assessment Program (NECAP)



# Vermont Students' Achievement in Writing

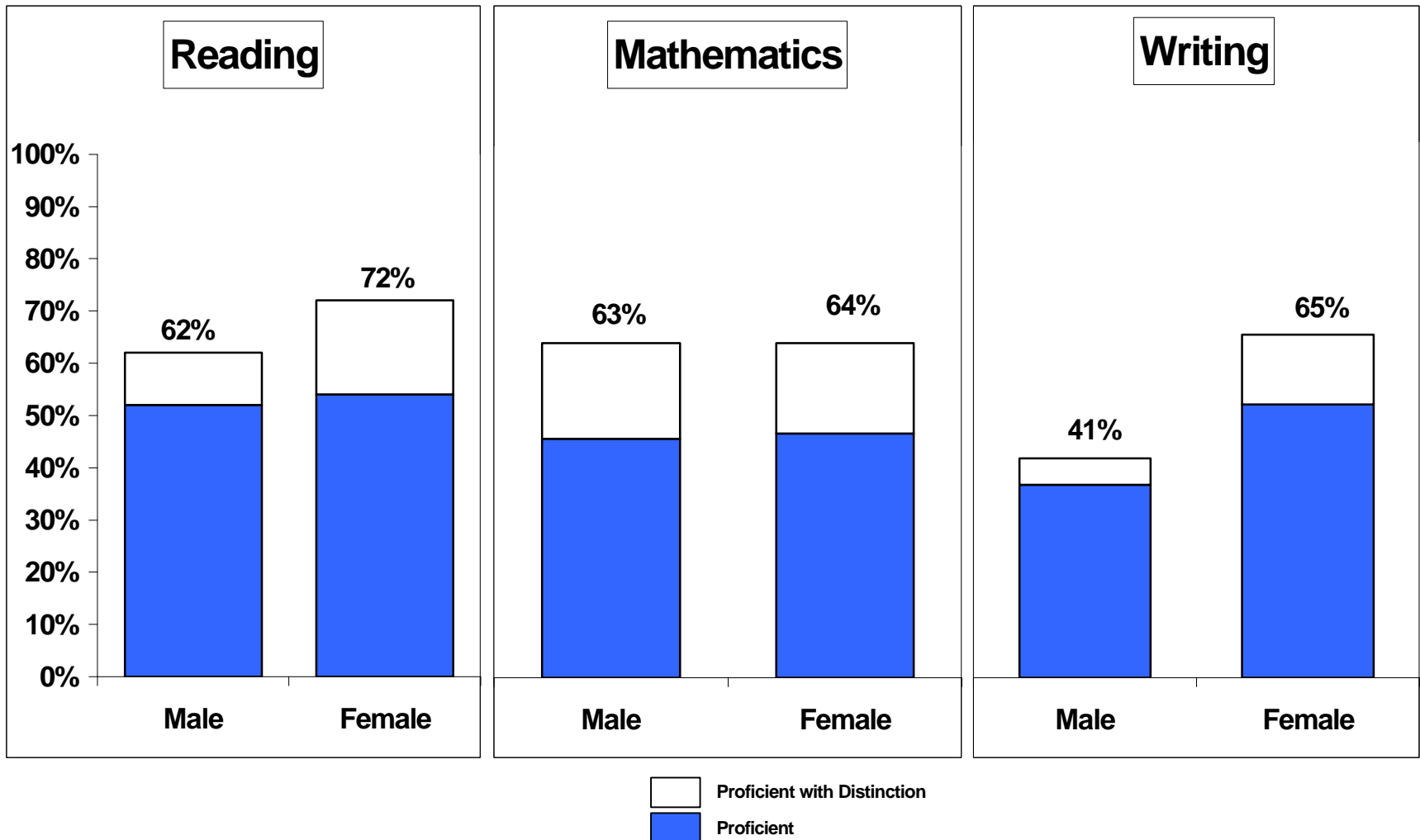
## 2005 New England Common Assessment Program (NECAP)





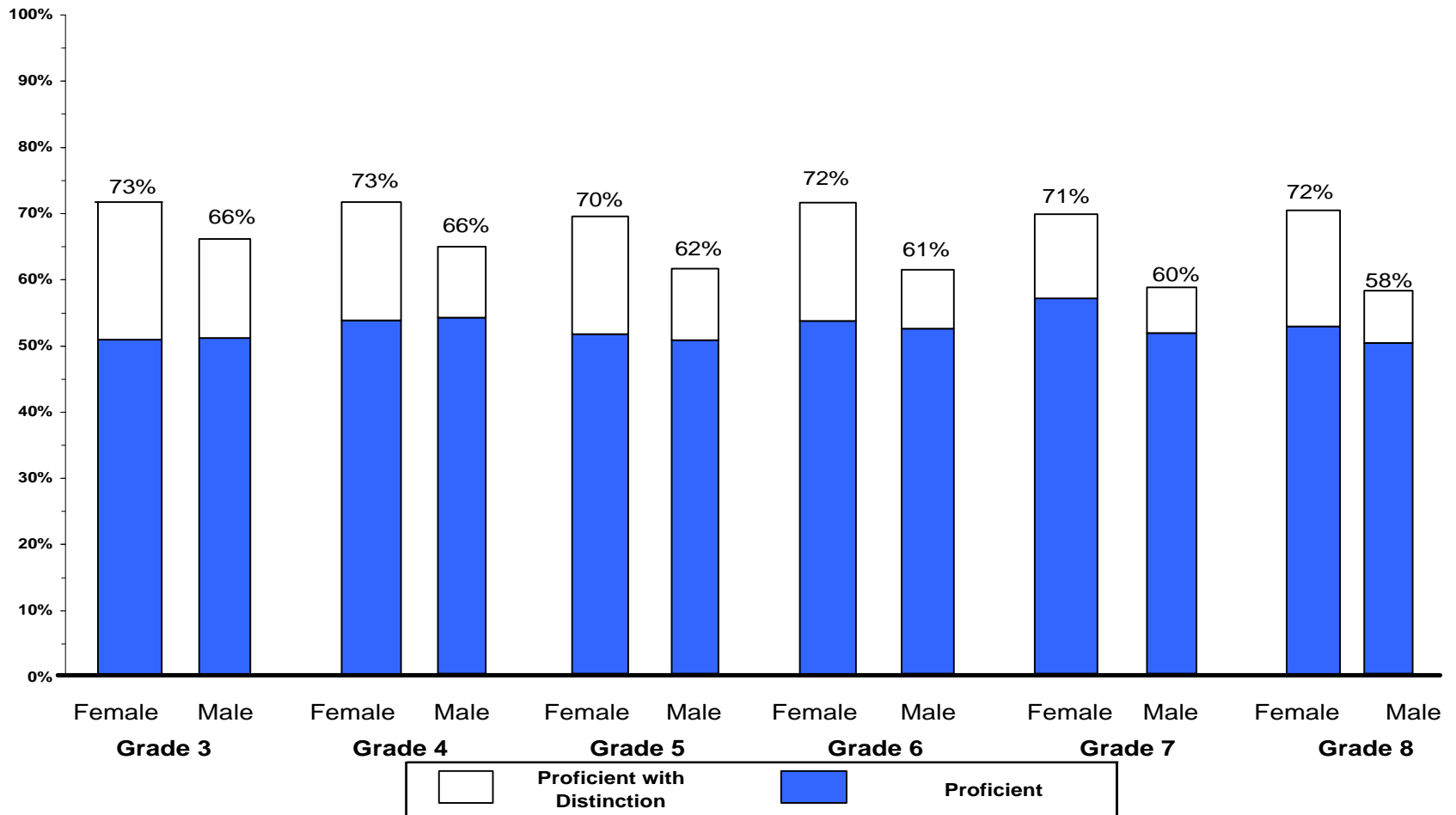
# Vermont Students' Achievement (Gender Comparison)

## 2005 New England Common Assessment Program (NECAP)



# Vermont Students' Achievement in Reading (Gender Comparison)

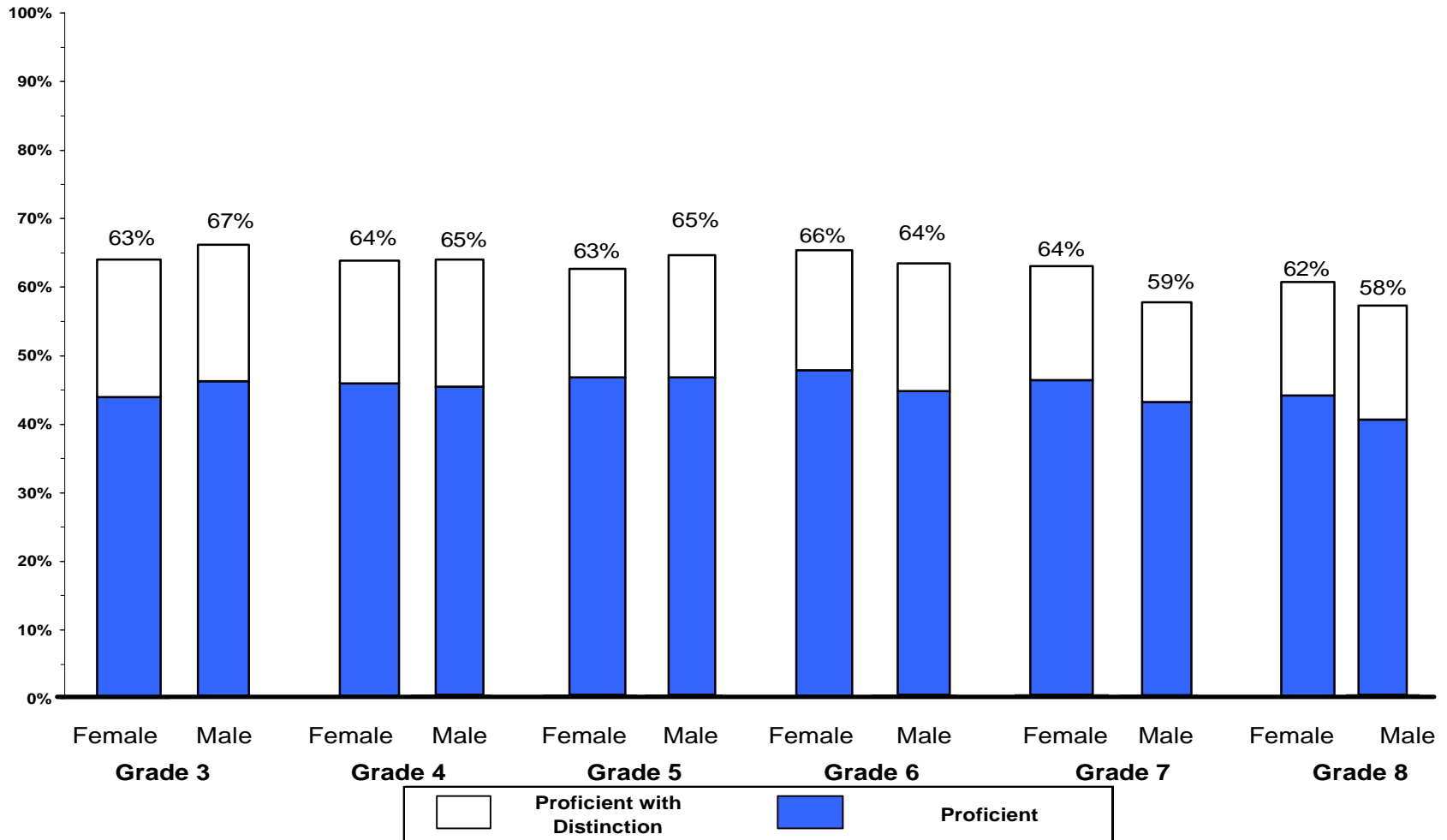
## 2005 New England Common Assessment Program (NECAP)



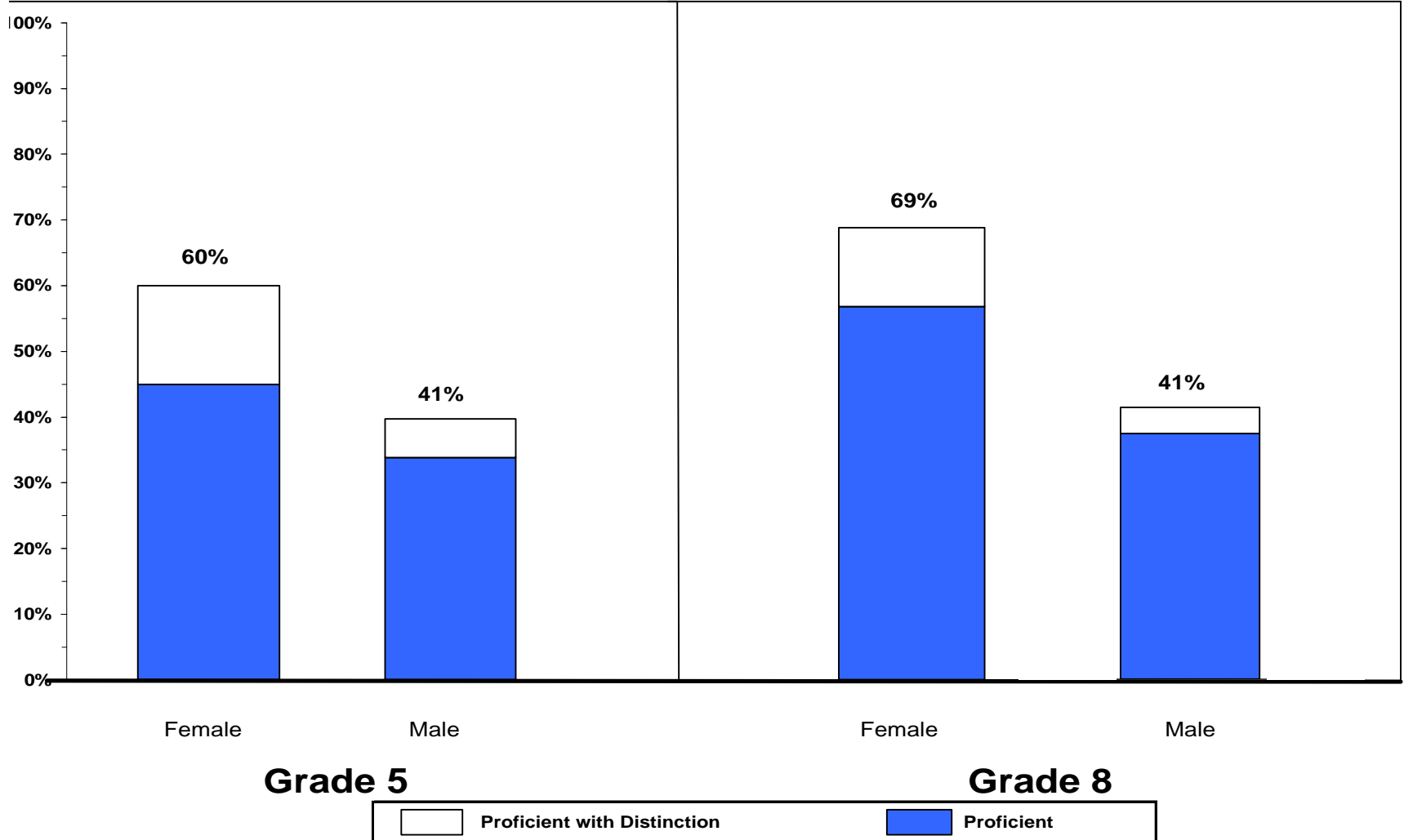
# Vermont Students' Achievement in Mathematics

## (Gender Comparison)

### 2005 New England Common Assessment Program (NECAP)

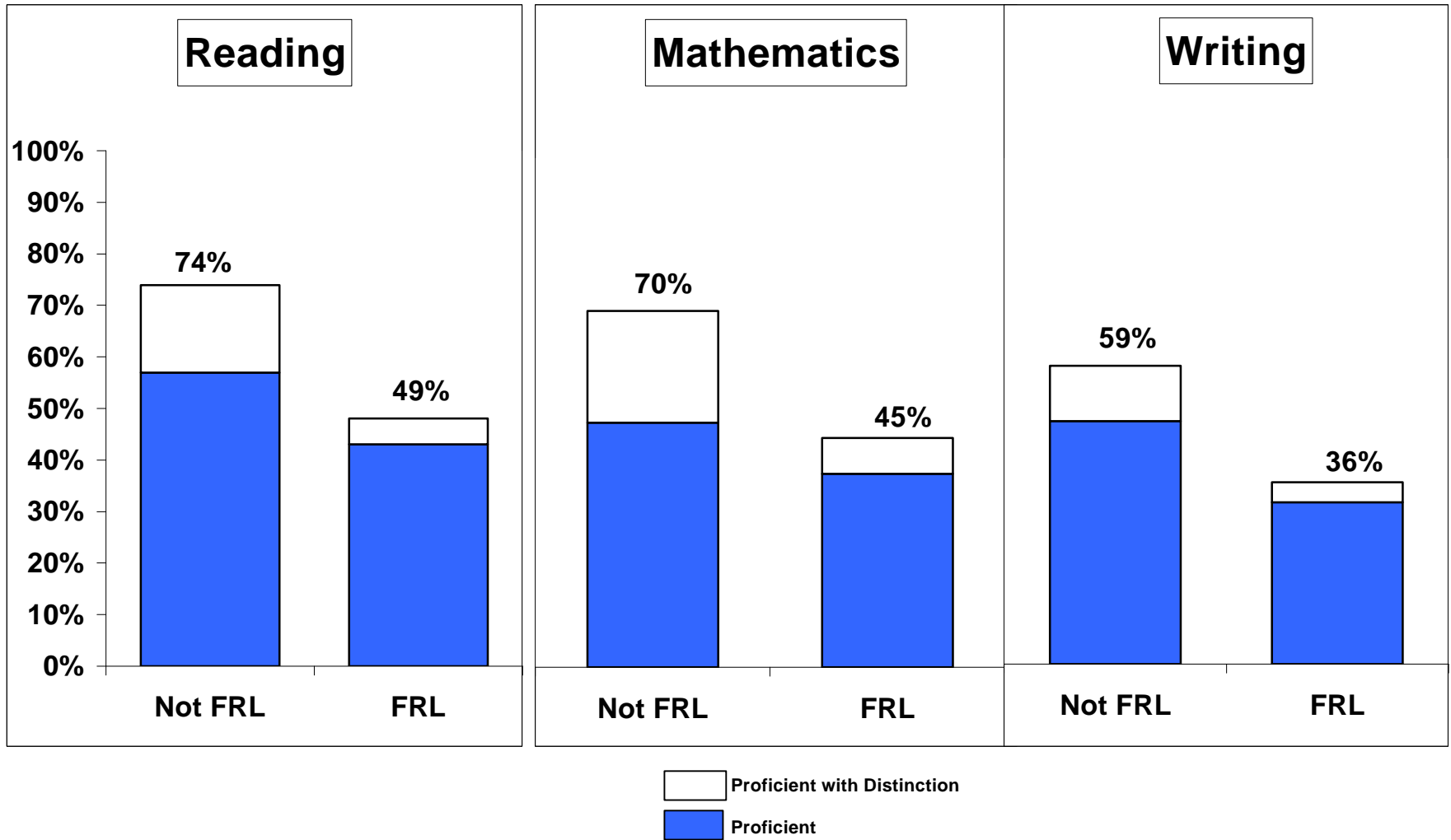


**Vermont Students' Achievement in Writing  
(Gender Comparison)  
2005 New England Common Assessment Program (NECAP)**



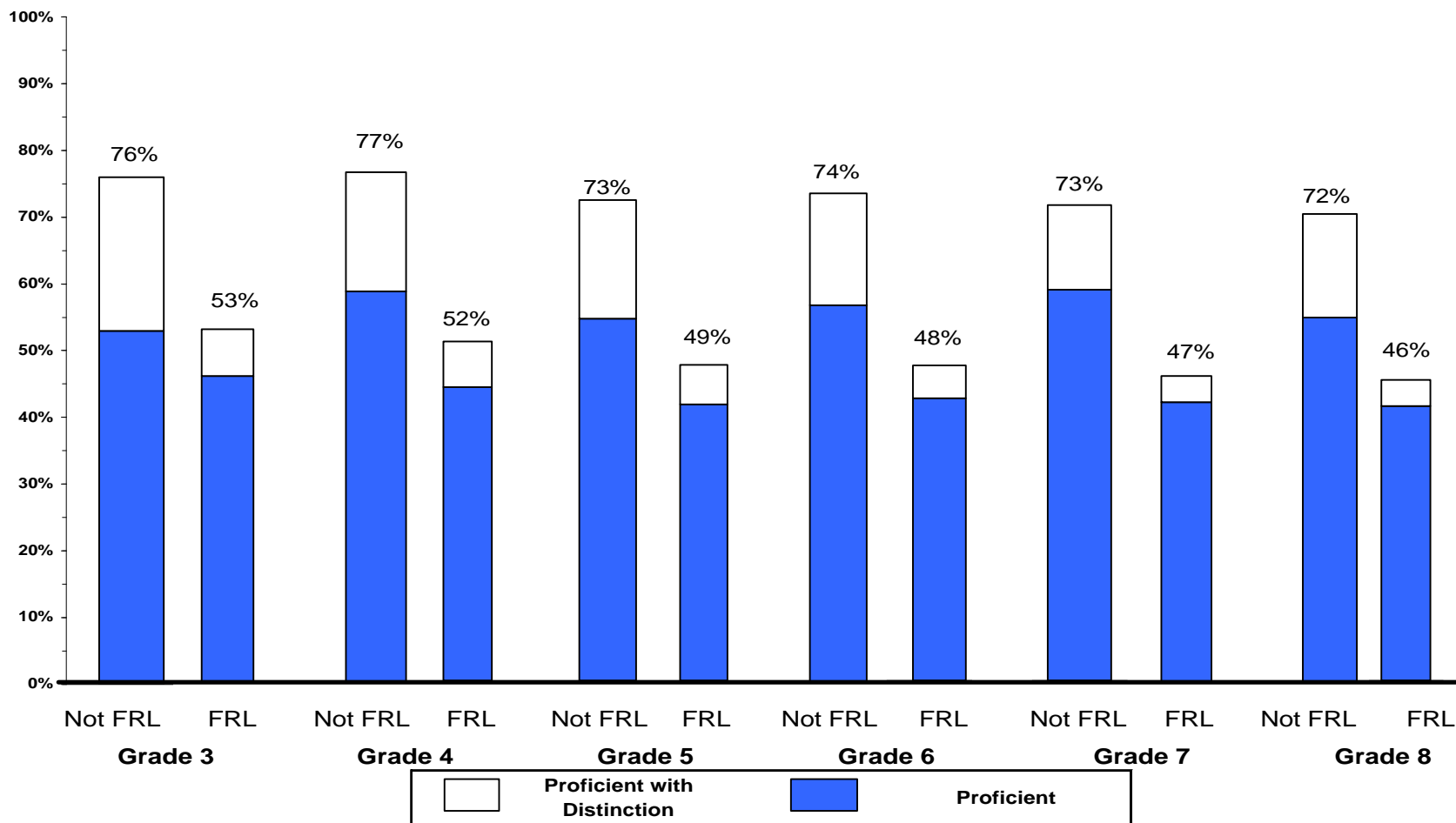
# Vermont Students' Achievement (Family Income Comparison\*)

## 2005 New England Common Assessment Program (NECAP)



\*FRL - FREE/REDUCED PRICE LUNCH ELIGIBLE STUDENTS

# Vermont Students' Achievement in Reading (Family Income Comparison\*) 2005 New England Common Assessment Program (NECAP)

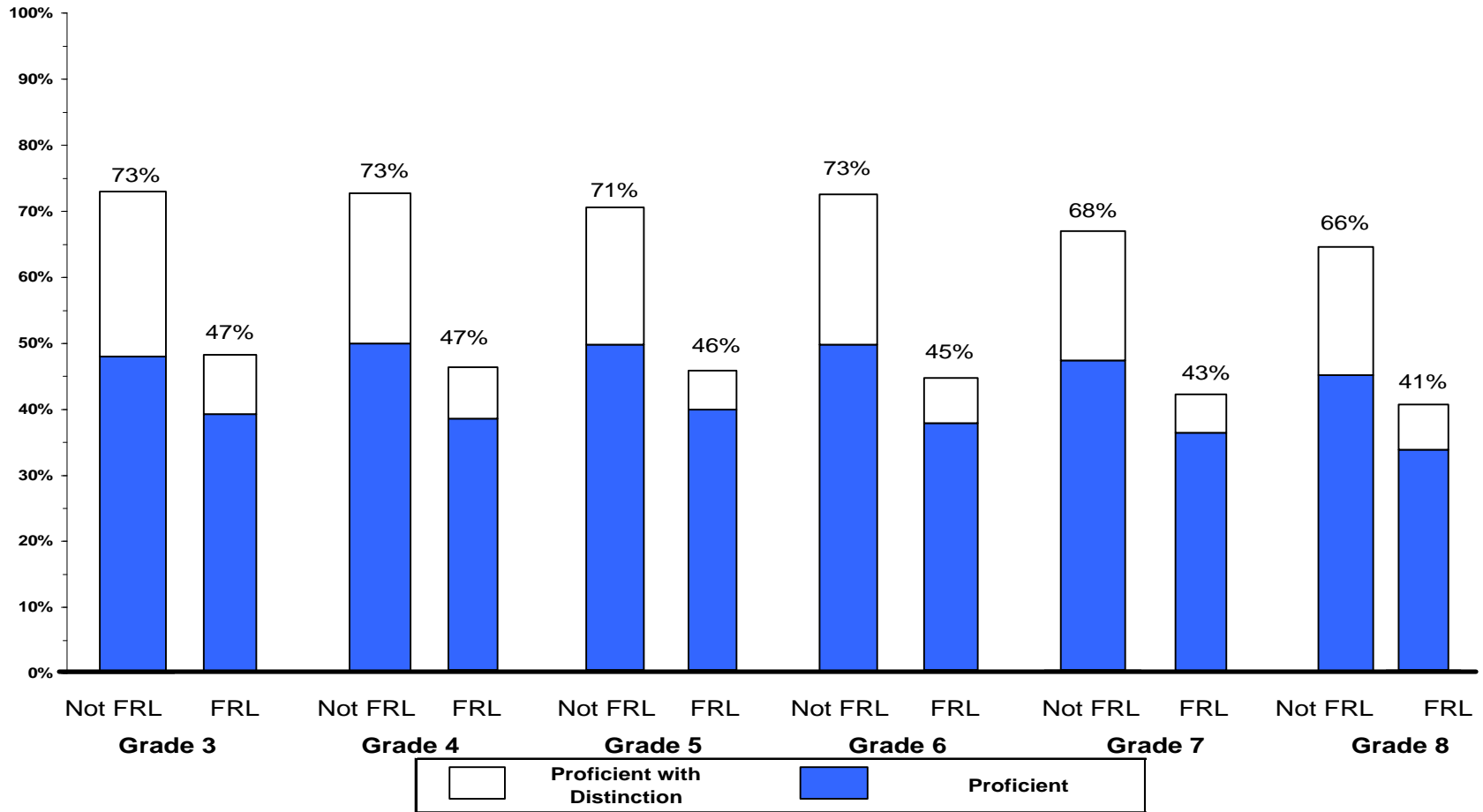


\*FRL - FREE/REDUCED PRICE LUNCH ELIGIBLE STUDENTS

# Vermont Students' Achievement in Mathematics

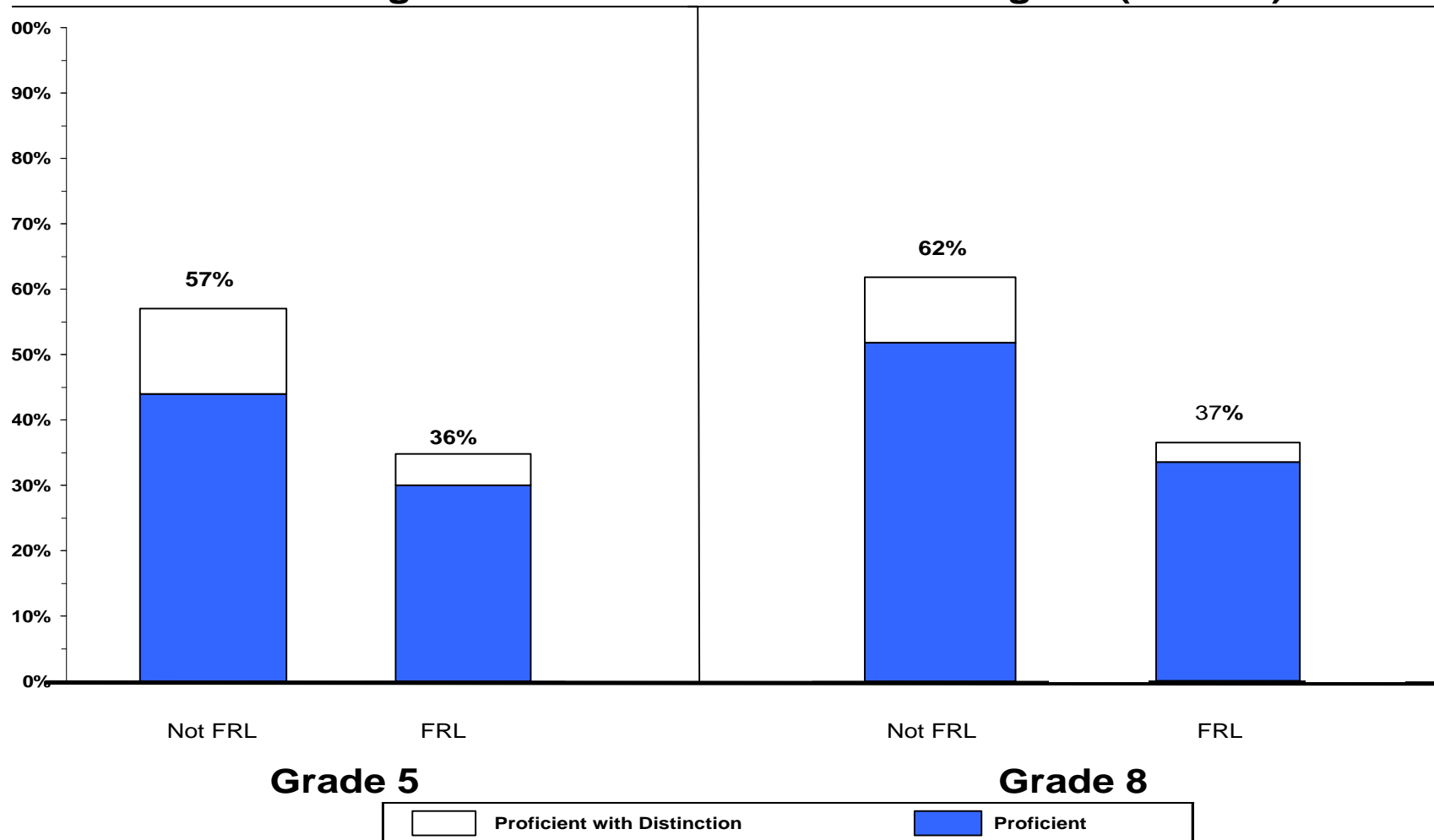
## (Family Income Comparison\*)

### 2005 New England Common Assessment Program (NECAP)



\*FRL - FREE/REDUCED PRICE LUNCH ELIGIBLE STUDENTS

**Vermont Students' Achievement in Writing  
(Family Income Comparison\*)  
2005 New England Common Assessment Program (NECAP)**



\*FRL - FREE/REDUCED PRICE LUNCH ELIGIBLE STUDENTS





## For Additional Information...

**Gail Taylor - Director of Standards and Assessments**

**Phone:** (802) 828-5158

**E-Mail:** [gailtaylor@education.state.vt.us](mailto:gailtaylor@education.state.vt.us)

**Michael Hock - Director of Educational Assessment**

**Phone:** (802) 828-3115

**E-Mail:** [michaelhock@education.state.vt.us](mailto:michaelhock@education.state.vt.us)